

Our Curriculum

What do we want children to learn through their journey as Bright Stars and TiddlyWinks? (INTENT)

By the time your child leaves our setting they will be:

*Emotionally resilient
with a sense of safety,
security, belonging and self-worth.*
(ER)

Confident Communicator's
(CC)

*Children will be independent and capable,
with a positive attitude to learning.*
(IC)

How do we want the children to learn (IMPLEMENTATION)

Purposeful Planning is used to introduce new skills, concepts and cater for gaps in learning supported by EYFS, Development matters (7 Areas of Learning)

Child-led learning following children's interests, looking for 'teachable moments' where we can extend and embed learning through skilful adult led interactions in the here and now.

Enabling and purposeful environments to ensure children are inquisitive learning and provisions for children to revisit, rehearse, consolidate and learn.

Skilful, adult interactions in a language rich environment.
Using songs, rhymes and books used frequently.
Promoting the ECaT approach.

Widening children's experiences and narrowing the gap in learning.
(Cultural Capital)

IMPACT



Children will develop age related expectations within the Early Years Foundation Stage (EYFS)

Children will be prepared for the next stage in their learning and are ready for a positive start to school.