



## Our Curriculum

What do we want children to learn through their journey are Bright Stars (INTENT)

By the time your child leaves our setting they will be:

*Emotionally resilient  
with a sense of safety,  
security, belonging and self worth.*  
(ER)

*Confident Communicator's*  
(CC)

*Children will be independent and capable,  
with a positive attitude to learning.*  
(IC)



How do we want the children to learn (IMPLEMENTATION)

**Purposeful Planning** is used to introduce new skills, concepts and cater for gaps in learning supported by EYFS, Development matters (7 Areas of Learning)

**Child-led learning** following children's interests, looking for 'teachable moments' where we can extend and embed learning through skilful adult led interactions in the here and now.

**Enabling and purposeful environments** to ensure children are inquisitive learners and provisions for children to revisit, rehearse, consolidate and learn.

**Skilful, adult interactions in a language rich environment.**  
Using songs, rhymes and books used frequently.  
Promoting the ECaT approach.

**Widening children's experiences** and narrowing the gap in learning.  
(Cultural Capital)



## IMPACT

Children will develop age related expectations within the Early Years Foundation Stage (EYFS)  
Children will be prepared for the next stage in their learning and are ready for a positive start to school.

